



2010 APPLICATION

National Geographic and Lindblad Expeditions: Grosvenor Teacher Fellowship Program

Program Description

National Geographic Education Programs (NGEP) and Lindblad Expeditions announce the 2010 Grosvenor Teacher Fellowship program. This professional development opportunity, named in honor of National Geographic Society Chairman Gil Grosvenor, will give K-12 educators the opportunity to travel aboard the *National Geographic Explorer* in the Summer of 2010 to Arctic Svalbard. Through this program, teachers will be actively engaged in finding new ways to bring geographic awareness and ocean stewardship to their classrooms through a field-based experience.

Details

In 2010, six teachers will be selected as Grosvenor Teacher Fellows. Teachers chosen will have demonstrated dedication in their teaching field and show promise of continued active engagement in the future. In small groups of two, the selected Fellows will join other travelers aboard the Lindblad Expeditions flagship, *National Geographic Explorer*, in Arctic Svalbard on select "Land of the Ice Bears" expeditions. Departure dates will be selected from the following: June 25, July 2, July 16, July 23. All voyages are 11 days/9 nights, including travel time and pre-/post-trip stays on shore. Total time on the ship is seven days. For a complete description of the expedition, visit www.expeditions.com/polarbear.

Requirements

Before the Expedition: Prior to traveling, all 2010 Grosvenor Teacher Fellows will participate in an online webinar with Lindblad Expeditions naturalists and staff, and an experienced Grosvenor Teacher Fellow, to help them prepare for this Arctic expedition.

During the Expedition: Throughout the experience, teachers will brainstorm ideas for creating innovative activities for their classrooms based on a top-notch field experience. They will also explore the use of photography, video, and geo-technologies to capture different aspects of this unique land and ocean adventure. Teachers will also be required to give a presentation to other travelers about geography education and the Grosvenor Teacher Program, and work with shipboard naturalists to facilitate field observation activities for young explorers on board.

After the Expedition: After the voyage, teachers may be required to participate in post-trip expansion opportunities including workshops, presentations, and the creation of education materials that will be hosted on the NGEP website, promoting expedition inspired learning to other teachers and the public.

About National Geographic and Lindblad Expeditions

The National Geographic Society is one of the world's largest nonprofit scientific and educational organizations. During its 120 years the Society has focused on restoring and sustaining geography education in U.S. classrooms through the creation of curriculum and professional development

opportunities for teachers. For over 50 years, Lindblad Expeditions has been taking travelers on ocean-based expeditions to remote and pristine places of natural and cultural beauty, with the aim of inspiring people to explore and care about the planet.

It is the hope of National Geographic and Lindblad Expeditions that the Grosvenor Teacher Fellowship Program will recognize those teachers who believe in the importance of geographic education by giving them the opportunity to bring a new level of geographic and conservation aspirations to themselves, their students, and the communities in which they live.

APPLICATION MATERIALS

Teacher Name: _____

Street Address: _____

City/State/Zip: _____

Telephone: _____

Email Address: _____

Date of Birth: _____

Circle: Male / Female

Grade(s) taught: _____

Subject expertise: _____

School Name: _____

Circle: Public School / Private School / Charter School / Other _____

Additional Skills/Interests/Hobbies: _____

Free Response Question. Please answer the following in 250 words or less.

If you're chosen for this program, you will have the opportunity to spend a week in Arctic Svalbard with National Geographic, Lindblad Expeditions and a team of experts including naturalists, geologists, and a National Geographic photographer. This is truly a unique opportunity to explore a remote part of our planet and an experience that few people actually get to share. We would like to understand what you hope to bring back to your classroom as a result of your experience. Please share a few tangible examples of how you envision sharing your adventure with your students or how you have wrapped previous travel experiences into your classroom.

Vita

All applicants must attach a current copy of their Vita to the application.

Professional Reference

In the event your application is chosen for our 2010 program, we would like one professional reference who can speak to your ability to embrace this opportunity and commit to sharing your experience with your students and other teachers.

Reference Name: _____ Reference Title: _____

Telephone Number: _____ Email Address: _____

Departure Dates

Fellows in the 2010 program will travel on select departures in June/July. Please check all that fit your schedule:

- June 25, 2010 (Leave USA 6/25, return to USA on 7/5)
- July 2, 2010 (Leave USA on 7/2, return to USA on 7/12)
- July 16, 2010 (Leave USA on 7/16, return to USA on 7/26)
- July 23, 2010 (Leave USA on 7/23, return to USA on 8/2)

By signing below, I certify the above information was written by me, is a true representation of me, and that I am willingly submitting my application to Lindblad Expeditions and National Geographic for consideration as a 2010 Grosvenor Teacher Fellow.

Signature of Applicant: _____ Date: _____

Printed Name: _____

All application materials must be received by **Monday, May 17th, 2010**. Applications will only be accepted via email, at the following address: teachers@expeditions.com. Incomplete applications will not be considered.



Images by 2009 Grosvenor Fellows, Ann Linsley (NG Explorer image) & Judy Bock (teachers in kayak)