



| 2024 GROSVENOR
TEACHER FELLOWS |

Photo by Ansgar Scheffold



AMY SAMPSON

MONETT, MO

Amy Sampson is a highly accomplished educator of 22 years from Missouri. Her classroom passions are place based education and SEL. She's also a dog mom, avid traveler (50 states, 45+ countries), musician, writer, Ironman, and Boston Marathon finisher.



AZIZ ZAHRAOUI

PORTSMOUTH, VA

Aziz Zahraoui is a dedicated Mathematics educator at Churchland High School in Portsmouth, Virginia. He is deeply committed to instilling a passion for data literacy and real-world applications of mathematics in his students. He fosters an investigative mindset, encouraging students to explore and understand the mathematical principles underlying the world around them. Through real-world experiences, Aziz enriches his students' learning journey, making mathematics come alive in meaningful ways.



BREE OATMAN

LOWER BRULE, SD

Dr. Bree Oatman (she/her/hers) is a science educator at Lower Brule High School on the Lower Brule Sioux Indian Reservation in central South Dakota. Bree teaches biology, chemistry, and physics as well as electives for grades 9-12.



BRIAN BLACK

SAN DIEGO, CA

Brian Black is an art educator, artist, and native garden facilitator at Will Crawford High School in San Diego, California. He is passionate about working with youth in the classroom, throughout the community, and in the four gardens located on campus. He is also a professional artist and enjoys bringing this real-world connection into the classroom.



DEB FREITAG

MONTICELLO, WI

Deb Freitag is a middle-school social studies teacher in Monticello, Wisconsin. Her passion lies in helping others become globally-minded citizens who want to explore our amazing world and its diverse cultures! She has traveled on four continents so far, and shares many of these experiences with her students. During down time, Deb loves to camp, kayak, play games, attend concerts, and spend time with her husband, two children, and friends. She embraces finding the positive in every situation!



DOMINIQUE EVANS-BYE

GLENDALE, CA

Dominique Evans-Bye teaches Biology, AP Environmental Science and three CTE geospatial technology courses at Clark Magnet HS in La Crescenta, CA. She has a BS in Marine biology and a MA in Geography, GIS, As a Science for Society and the Public Fellow, and a Citizen Science Teaching Fellow, she is a strong advocate for student research.

She loves to mountain bike with her puppy and scuba dive in SoCal.



DREW HOLTSMANN

OMAHA, NE

Drew Holtmann is a high school teacher at an all-girls school in Omaha, Nebraska. As a world religions teacher, he strives to equip his students with the cultural literacy, curiosity, and empathy skills they need to build relationships in our diverse world. As the school's service coordinator, he facilitates immersion experiences which seek to instill in every student a social awareness which impels to action.



ERIN SMITH

BERKELEY, CA

Erin Smith is a high school biology teacher at Berkeley High School in Berkeley, California. She is passionate about citizen science, student-driven inquiry, and the intersections between science and social justice. She serves on a district wide eco-literacy committee, aimed at helping K-12 students become well-versed in climate science. Erin is also a Knowles Teacher Initiative senior fellow and an associate editor of the journal Kaleidoscope: Educator Voices and Perspectives.



GENÉE CIURUS MAJOR

GLENVIEW, IL

Genée Ciurus Major teaches English language arts students in a middle school outside of Chicago. Her 8th graders engage in global book clubs and Project Wonder, a student inquiry study incorporating curiosity, responsibility, compassion, and advocacy. Genée has a PhD in Educational Leadership, and her interest in global education has led her to an international middle school conference in Adelaide; teaching enrichment courses in Beijing; and to South Africa as a 2023 NEA global learning fellow.



HEIDI GIVENS

LIVERMORE, KY

Heidi Givens, EdD, teaches deaf and hard-of-hearing students at Livermore Elementary School in McLean County, KY. She utilizes multilingual/multimodal approaches to meet her students' unique language and learning needs. Heidi fosters positive self-identity by regularly introducing her students to diverse deaf role models. During her 28 years in education, she has continuously advocated for high-quality, accessible education for all deaf students.



JACQUELINE OMANIA

BERKELEY, CA

Jacqueline Omania teaches 5th grade at Oxford Elementary in Berkeley, California. For ten years she's run a Zero Waste Classroom making less than a quart of waste per year. She infuses sustainability into all curriculum areas and empowers students to advocate for positive change. Her students have helped pass a groundbreaking Berkeley law reducing single use plastic. She also leads a chapter of Heirs to our Ocean and cultivates youth leadership in the Caribbean.



JENNIFER JACKLIN-STRATTON

MARSHALL, NC

Jennifer Jacklin-Stratton, an artist, educator, and lifelong learner, has served as an instructor and curriculum specialist with the Partnership for Appalachian Girls' Education (PAGE) based in Marshall, North Carolina, since 2015. Jennifer is passionate about facilitating experiential labs and education projects that weave together science, multimedia art, and storytelling while also fostering meaningful connections between students, their communities, and the environment.



JENNY HARTIGAN

ALAMEDA, CA

Jenny Hartigan teaches sixth grade science in Alameda, California. Seeking to inspire her students to become stewards of this beautiful planet, she is a NOAA Teacher at Sea and leads NOAA Ocean Guardian projects. She engages students in climate actions and in authentic learning experiences like building underwater remotely operated vehicles. Jenny loves exploring the natural world, and thrives on sharing this passion with students.



JESSICA CULVER

OZARK, AR

Jessica Culver teaches high school social studies in Ozark, Arkansas. She believes in the power of community involvement and place-based learning, continuously working to provide students with community service activities, civic engagement experiences, educational field trips, guest speaker visits, and real-world connections. Jessica collaborates with state and national educational organizations, presents professional development, writes and reviews curriculum, and attends teacher workshops, all in an effort to continually grow and learn.



JOANNA THOMPSON-ANSELM

MARKHAM, ONTARIO

Joanna Thompson-Anselm, a devoted Geography teacher from Markham, Ontario, is recognized for her dedication to quality geographic education. As the Curriculum Project Lead for the Ontario Association of Geographic and Environmental Educators, she advocates for Geography's ongoing importance. Joanna's passion for integrating design thinking and inquiry-based learning enhances her classroom, sparking student curiosity and creativity. Through professional development efforts, she empowers educators to nurture problem-solving skills in their students.



JODI RESCH BROWNELL

CRANDON, WI

Jodi Resch Brownell teaches Spanish in Crandon, Wisconsin. Her experiences as a National Geographic Certified Educator and a Fulbright TGC Fellow inspired her to start the Global Scholars program at her school. She works to bring global opportunities to rural students, most recently with her State Department grant, COIL Rural CommunitIES, which promotes virtual exchange. She is Wisconsin's Rural Teacher of the Year and Global Educator of the Year.



JOHN WORRELL

ROYAL OAK, MI

John Worrell is a History and Economics teacher at Royal Oak High School in Michigan. For over 20 years, he has dedicated his career to helping students develop a mindset that promotes a sense of curiosity, respect and appreciation for the complexities of the world. He provides field-based outdoor learning experiences and creates opportunities for students to impact public policy in order to foster the growth of tomorrow's leaders. He enjoys running, hiking and spending time with his family.



KAITLIN BIAGIOTTI

GARDEN CITY, NY

Kaitlin, a Netherlands Fulbright alumna, teaches seventh-grade science and research in Garden City, New York. Her passion for adventure and exploration of diverse ecosystems shapes her teaching philosophy, blurring the lines between classroom and real-world experiences. Kaitlin understands the importance of environmental literacy and global mindedness and seeks to empower her students to have ongoing conversations with the world around them.



KIMBERLY BROMAN

CLOQUET, MN

Kimberly Broman is a 2nd Grade Teacher at Washington Elementary in Cloquet, Minnesota. She is passionate about Science and teaching students about the world around us. Kim loves when students are curious, ask questions, and want to learn more. She believes all students can make a difference in protecting our wildlife and our planet, no matter how young, when adults believe in and empower them.



KIRSTEN SALONGA

FALLS CHURCH, VA

Kirsten Salonga teaches Environmental Science and Biology for English Learners at Justice High School and Fairfax County Adult High School in Northern VA. She utilizes her experiences as both Science Department Chair and Fulbright Scholar to make content more accessible for all students. Kirsten is passionate about experiential learning and representation, presenting opportunities for her students to see themselves as scientists and to think critically about current issues.



LISA WERNER

DOUSMAN, WI

Lisa Werner is a National Board Certified preK-8th grade music teacher at St. Bruno Parish School in Wisconsin. Lisa's passion lies in showcasing music as a tool for fostering empathy, managing emotions, and establishing connections across all cultures and eras. She constantly seeks inventive ways to intertwine music with diverse subjects. Lisa's goal is to inspire students to dream big and leverage the skills acquired in music to achieve their ambitions!



MAILE CHOW

HONOLULU, HAWAII

Maile Chow spends her days with nā pua a Pauahi as a middle school English Language Arts teacher at Kamehameha Schools Kapālama, an institute committed to empowering Native Hawaiian children through education. With a deep passion for both Hawaiian and mainstream literary voices, she works to intertwine these rich traditions of literature in the classroom in order to foster identity, pride, and a deeper understanding of language, writing and storytelling.



MARY PATTON

WALTHAM, MA

Mary Patton is a history & geography teacher at Waltham High School in MA. Mary advocates for an internationally-minded, inclusive approach to education that promotes empathy & actively engages students in global issues. She organizes camaraderie events at her school, including a weekly current events & geography trivia competition. Mary has completed fellowships at the Leventhal Map Center at Boston Public Library, the Massachusetts Historical Society, and the American Geographical Society.



NATHALIE ROY

BATON ROUGE, LA

Nathalie Roy teaches Latin, Roman Technology, and Myth Makers at Glasgow Middle School in Baton Rouge, LA. Her students reproduce the products and processes of ancient Roman daily life through experimental archaeology, hands-on history, and STEM challenges. A National Board Certified teacher, Nathalie designs immersive projects like building a Roman road through her school's campus to teach students about the archaeological past with an eye toward preserving it.



REBECCA MAYNARD

FRAMINGHAM, MA

Rebecca Maynard teaches AP Environmental Science, Honors Biology, and co-advises the Environmental Awareness Club at Framingham High School in Massachusetts. As a true nature lover, Rebecca understands the importance of finding a connection to nature to promote environmental stewardship. Through experiential learning, art, and community engagement, Rebecca guides her students to find that connection. Her students have worked hard to promote sustainability through several student-led initiatives.



SABINA SULLY

BALTIMORE, MD

Sabina Sully is the Coordinator of Experiential Learning and a special educator at Patterson Park Public Charter School, a public charter in Baltimore, Maryland. She strives to provide her students with authentic learning opportunities rooted in a place-based educational model. Whether hiking the Appalachian Trail, kayaking the Baltimore harbor, or traveling abroad, Sabina is always working to equip students with skills to navigate the world with a lens of curiosity, empathy, and stewardship.



SABRINA SHAW

MONROE, WA

Sabrina Shaw teaches Family Forest School (k-5th) and integrated Environmental Studies (6th-10th) at Sky Valley Education Center, a K-12 Parent Partnership Program in Monroe, Washington. She is passionate about using curiosity, inquiry-based instruction, and a land-based approach to connect students to their natural world and cultural resources. Sabrina believes slowing down and integrating learning deepens our questions and empowers us to make global change.



SAMANTHA UR

EDMONTON, ALBERTA

Samantha is an elementary teacher and passionate nature enthusiast dedicated to fostering outdoor learning experiences in Alberta, Canada. With a background in inquiry-based science education, she inspires curiosity and exploration in her students. Samantha integrates the natural world into her teaching, creating hands-on experiences that ignite a love for learning and the environment in young minds.



SOLEIL SABALJA

NEW YORK CITY, NY

Soleil Sabalja is a 9th grade Science Special Educator in a NYC public high school. She inspires a love of science in her students by designing materials to meet their individual learning needs. Additionally, she holds sustainability leadership roles, both professionally and personally, where she promotes environmental solutions. Soleil is currently getting her second masters degree in Environmental Conservation Education at NYU.



SUSIE HARTER

ROCKAWAY PARK, NY

Susie Harter teaches second grade and serves as a math coach at Waterside Children's Studio School in New York City. She is passionate about hands-on learning, real-world problem solving and engaging students in learning outdoors. Susie strives to make her classroom student-centered and joyful. She co-facilitates her school's Green Team to work on environmental and sustainability issues. Susie is also a Math for America Master Teacher.



TAYLOR OHLSTROM

ATLANTA, GA

Taylor Ohlstrom teaches high school math at Lakeside High School in Atlanta, Georgia. As an alumna of global learning fellowships, she is passionate about making math relevant by integrating relevancy into her lessons. She believes math is a tool that helps all students investigate their world and is necessary to highlight and solve global issues. Additionally, she enjoys teaching multilingual students and finding ways for them to integrate their culture into math.



TIFFANY PACE

CHARLESTON, WV

Tiffany Pace is a K-5 STEAM Teacher at Cross Lanes Elementary in Charleston, West Virginia. She is a PAEMST awardee, Fulbright Teachers for Global Classrooms alumni, and Amazon Future Engineer Teacher Ambassador. She is passionate about global STEAM education and is a co-creator of the first United States and Uruguay STEAM Team. She is a writer and reviewer of NSTA's Science & Children journal and a national presenter for STEAM conferences.



TYLER DIXON

CALGARY, ALBERTA

Tyler Dixon teaches junior high students in Calgary, Alberta, Canada. With his diverse background in education, including mental health and addiction programming, as well as working with incarcerated youth, Tyler has a firm belief in the healing power of nature and the powerful learning that can happen beyond the traditional four walls of a classroom. Tyler is also a strong advocate for field-based studies as an extension of classroom learning.



VICKIE MORGADO

MISSISSAUGA, ONTARIO

Vickie Morgado is an elementary school teacher from Mississauga, Ontario Canada. She has been teaching for over 20 years and believes in empowering students to take charge of their learning to create sustainable changes in the world.



ZAC SAWHILL

OAK HARBOR, WA

Zac Sawhill teaches Chemistry, Forensics, and Ocean Science in Oak Harbor, WA. Whether through microscopic studies of plankton or building popsicle stick homes for arson studies, his passion is to infuse hands-on learning into every subject. He believes that through hands-on learning, students will better understand the physical world and their ability to influence it for the better. Zac also serves on the board of the Washington Science Teachers Association.